

In English we will be revising all aspects of spelling, punctuation and grammar in addition to learning new aspects the children have not met yet. We shall be writing diaries, recounts, explanation texts and persuasive leaflets. We will be using the novel *The Nowhere Emporium* throughout the majority of English.

In RE we will be studying Islam. We will also have several assemblies throughout the week including Open the Book assemblies.

In Maths we will be following the White Rose Maths scheme with a focus on place value, rounding times tables and number—addition, subtraction, multiplying and dividing. Mental arithmetic will constantly be practiced as well as enhancing your child's reasoning skills too. As always I am passionate about linking maths into the real everyday world too.

Our PE days are: Thursday and Friday

Your child will need: Full school PE kit as set out in start of term letters.

Our sports will be: Fencing and tag rugby for the first half term.

Oak Newsletter

Autumn Term 1

Amazon Adventure

Uniform Reminders:

Shoulder length hair must be tied back.

No jewellery including earrings.

No nail varnish.

No shaved or patterned hairstyles or hair gel.

Sensible hair accessories – no big bows.

Wear your own clothes on your birthday!

Black unbranded shorts for PE. No jogging bottoms or leggings this half-term at least.

In Geography we shall be looking at the Amazon Basin. In History we shall be linking with science by looking at the scientist Carl Linnaeus.

Science will be covering living things and their habitats along with evolution, inheritance and adaptations in the natural world.

Computing will include game design and coding along with networks. As with every term we shall also have a focus of online safety running alongside all computing.

Art: 2D drawing to 3D collage

Other Information:

French : Where I live, where you live and my everyday life.

Music: Looking at a wide range of styles and comparing rhythm.

Homework: 1 hour of IXL per week, reading for a minimum of three night per week (five ideally) along with the expectation that spellings are being practiced from inside their reading journals.