

In English we will be reading and enjoying a variety of non-fiction texts on the subject of 'The Loch Ness Monster'. The children will use these texts to research in preparation for writing an article based on the question: 'Does the Loch Ness Monster exist?' We will then move on to reading 'The Treasure of the Loch Ness Monster book by Lari Don' and the children will use this to create their own narrative based around this legend.



In RE, we will be studying the religion of Islam with a focus on exploring why Muslims fast during Ramadan. The children will look at the reasons for fasting and the values that are expressed by this commitment. We will also continue to further explore how we, as individuals, should live our lives.

In Maths, we will start our work on fractions, understanding the whole before working with mixed number and improper fractions. We will explore equivalent fractions and use our knowledge to add and subtract fractions from mixed numbers. We will also start work on area, length and perimeter, gaining an understanding as to what these are and how these are calculated using different units of measure. Please keep practising all the times tables at home 0 x 0 to 12 x 12.

Our PE days are: Monday and Thursday. PE kits must be worn to school on these days.

Our sports will be:
Healthy Heads and Target games—
Dodgeball

Your child will need:
their Ukulele on a Tuesday.

Maple Class Newsletter

Spring Term 1

Splish, Splash, Splosh!

Uniform Reminders:
Shoulder length hair must be tied back.
No jewellery including earrings.
No nail varnish.
No shaved or patterned hairstyles or hair gel.
Sensible hair accessories – no big bows.
Wear your own clothes on your birthday!

In Geography: the children will be introduced to the water cycle and have the opportunity to explore the processes of evaporation and condensation. We will look at conservation and the issues that surround supplying clean water to a growing population.

In Science: we will be comparing and grouping materials according to whether they are solids, liquids or gases. They will observe how some materials change state when they are heated or cooled.

Homework

This is set every Thursday to be completed by the following Wednesday, look for a sticker in your child's reading diary. All logins will be in the front of your child's reading diary.

Reading: We expect the children to read at home as often as possible and have their reading diary signed by an adult. This could be sharing a story, having a story read to them, a text and quiz on Read Theory or independent reading. Please remember, the children need to bring books to school on a **Wednesday** when they are finished and we will send new ones home on **Thursday**. Library books will also be changed on a **Wednesday**.

Spellings: Will be online - Spelling Shed.

Maths: This will be either diagnostic questions or time tables practice.

