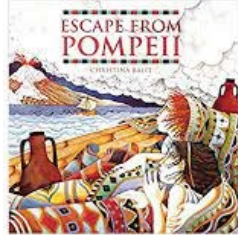


In English we will be reading and enjoying the text 'Escape From Pompeii' by Christina Balit. The children will write a diary entry as one of the characters in the story, thinking about how they would feel as Vesuvius erupts. They will also write their own version of the story describing escaping from Pompeii from the viewpoint of a new character.



In RE we will be studying Christianity with a focus on God. We will continue to explore how we should live our lives but will focus our learning on how and why Christians might use the Bible. Children will be encouraged to explore different Christian beliefs about the Bible as the word of God.

In Maths, we will start our work on addition and subtraction. We will look at strategies that can be used to add/subtract two 4-digit numbers as well as recognising which methods are more efficient than others in given situations. We will also be continuing to explore multiplication and division, looking at multiplying and dividing 2 and 3 digit numbers by 1 digit. Please keep practising all the times tables at home 0 x 0 to 12 x 12.

Our PE days are: Thursday and Friday.

PE kits must be worn to school on these days.

Our sports will be:

Invasion games and outdoor and adventurous team games .

Your child will need:

Their Ukulele on Tuesdays .

Maple Class Newsletter

Autumn Term 2

Wonderful World

Uniform Reminders:

Shoulder length hair must be tied back.

No jewellery including earrings.

No nail varnish.

No shaved or patterned hairstyles or hair gel.

Sensible hair accessories – no big bows.

Wear your own clothes on your birthday!

In Art: we will be looking at the work of Paul Cezanne, in particular his still life work. We will be making comparisons between his work and the work of contemporary and traditional still life artists before working in paint and collage to produce our own still life works of art.

In Science: We will be continuing to learn about living things and their habitats, comparing, sorting and grouping animals and looking at how they interact with each other.

Homework

This is set every Thursday to be completed by the following Wednesday, look for a sticker in your child's reading diary. All logins will be in the front of your child's reading diary.

Reading: We expect the children to read at home as often as possible and have their reading diary signed by an adult. This could be sharing a story, having a story read to them, a text and quiz on Read Theory or independent reading. Please remember, the children need to bring books to school on a **Wednesday** when they are finished and we will send new ones home on **Thursday**. Library books will also be changed on a **Wednesday**.

Spellings: Will be online - Spelling Shed.

Maths: This will be either diagnostic questions or time tables practice.

