

RECEPTION CURRICULUM OVERVIEW



Areas of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Areas (Teacher or child initiated)	Baseline All About Me!	Celebrations!	Ticket to Ride!	Come outside!	Terrific Tales!	Amazing Animals!
Maths	<p>Getting to know you (2 weeks - baseline)</p> <p>Match, Sort & Compare (2 weeks)</p> <ul style="list-style-type: none"> Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts <p>Talk about measure and patterns (2 weeks)</p> <ul style="list-style-type: none"> Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns 	<p>It's Me 1, 2, 3 (2 weeks)</p> <ul style="list-style-type: none"> Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3 <p>Circles and triangles (1 week)</p> <ul style="list-style-type: none"> Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position <p>1, 2, 3, 4, 5 (2 weeks)</p> <ul style="list-style-type: none"> Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less 	<p>Alive in 5 (2 weeks)</p> <ul style="list-style-type: none"> Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5 <p>Mass and Capacity (1 week)</p> <ul style="list-style-type: none"> Compare mass Find a balance Explore capacity Compare capacity <p>Growing 6, 7, 8 (2 weeks)</p>	<p>Building 9 and 10 (3 weeks)</p> <ul style="list-style-type: none"> Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd 	<p>To 20 and beyond (2 weeks)</p> <ul style="list-style-type: none"> Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns <p>How many now? (1 week)</p> <ul style="list-style-type: none"> Add more How many did I add? Take away 	<p>Sharing and grouping (2 weeks)</p> <ul style="list-style-type: none"> Explore sharing Sharing Explore grouping Grouping Even and odd sharing Play with and build doubles <p>Visualise, build and map (3 weeks)</p> <ul style="list-style-type: none"> Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places

		<ul style="list-style-type: none"> • Composition of 4 and 5 • Composition of 1-5 	<ul style="list-style-type: none"> • Find 6, 7 and 8 • Represent 6, 7, and 8 • 1 more • 1 less • Composition of 6, 7 and 8 • Make pairs-odd and even • Double to 8 (find a double) • Double to 8 (make a double) • Combine 2 groups • Conceptual subitising <p>Length, Height and Time (1 week)</p> <ul style="list-style-type: none"> • Explore length • Compare length • Explore height • Compare height • Talk about time 	<p>Explore 3D shapes (2 weeks)</p> <ul style="list-style-type: none"> • Recognise and name 3D shapes • Find 2D shapes within 3D shapes • Use 3D shapes for tasks • 3D shapes in the environment • Identify more complex patterns • Copy and continue patterns • Patterns in the environment 	<ul style="list-style-type: none"> • How many did I take away? <p>Manipulate, compose and decompose (2 weeks)</p> <ul style="list-style-type: none"> • Select shapes for a purpose • Rotate shapes • Manipulate shapes • Explain shape arrangements • Compose shapes • Decompose shapes • Copy 2D shape pictures • Find 2D shapes within 3D shapes 	<ul style="list-style-type: none"> • Create own maps and plans from story situation <p>Make connections (1 week)</p> <ul style="list-style-type: none"> • Deepen understanding • Patterns and relationships
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English (Phonics)	Baseline To begin Phase 2 sounds Learning initial sounds Rhyme	Continue to learn Phase 2 sounds. Begin to blend CVC sounds	To begin Phase 3 sounds. To read and spell Phase 2 tricky words.	To continue to learn Phase 3 sounds. To write words using Phase 3 sounds.	Revise Phase 3 sounds. Begin Phase 4 sounds. Write captions/sentences using phase 3 sounds.	Continue to learn phase 4 blends. To read and write simple sentences with fluency.
English	Join in with rhymes and repeated refrains Name writing activities Writing initial sounds for words	Retell stories using story sequencing Blends known sounds	Make up own stories using Tales Toolkit Strategy Read simple phrases and sentences	Continue to read simple phrases and sentences To begin to write simple sentences	Beginning to write simple stories using time/sequence words learnt through actions.	Continue to write independently using sounds and words they have learnt.
PSHE	Baseline Classroom/school Rules My feelings What makes me special?	Same and different families Same and different homes I am kid and caring	What is safe to put into my body? Keeping safe online People who help me keep safe	Looking after my special friends Caring for our world Looking after money	Bouncing Back when things go wrong Healthy Eating Yes I can! A good nights sleep	Seasons Life Stages Me and my body Getting bigger
Science	Humans and Nocturnal Animals <ul style="list-style-type: none"> Naming parts of the body How do we keep our bodies healthy? Nocturnal Animals/Hibernations 	Changing materials <ul style="list-style-type: none"> Water - freeze/melt Chocolate -melting Playdough - vocabulary 	Materials <ul style="list-style-type: none"> Identify wood, plastic, glass and metal. Texture vocabulary Waterproof Floating/sinking 	Growing Plants – what a plant needs to grow/label a plant.	Experiments <ul style="list-style-type: none"> What is an experiment? Develop questioning and vocabulary. 	Minibeasts Life cycles (frog and caterpillar)
Geography	Baseline Where do they live?	Visit local church Map the journey	China – Chinese new year, people, houses, food, land use. My community People who help us	Look at their immediate environment Garstang – What is it like to live there?		Save the Planet What is recycling?

History	Baseline Nursery Rhymes –Jack and Jill/Sing a Song of Sixpence	Days of the week (chronology) Months of year (chronology)	Compare vehicles and technology from the past Different people who have visited space		Identify historical language in traditional tales	Dinosaurs
Physical Development	Colour inside the lines Begin to use scissors Using a knife and fork Climbing Different ways of moving	Begin to form recognisable letters (pencil grip) Use tools to effect changes to materials Dance related activities Ball skills (throwing and catching)	Use scissors with more control Drawing freely Cutting confidently Gymnastics and balance Ball skills (aiming, dribbling, pushing, kicking)	Hold a pencil with the tripod grip Form letters correctly Draw recognisable pictures Balance and Dance.	Cutting curved lines Continue to develop the tripod grip. Complete an assault course.	Confidently use the tripod grip to write and draw various letters and shapes. Racing games (sports day practice) Team games
ICT	Baseline Mouse control – Jelly bods and Dazzle	Ipads <ul style="list-style-type: none"> Take a photo Record a videoOpen an app and use. 	Basic keyboard skills <ul style="list-style-type: none"> Write name List of words Short captions 	Coding <ul style="list-style-type: none"> Beebots Ipad apps 	Educational games to support curriculum to practise keyboard skills and mouse control.	Laptops <ul style="list-style-type: none"> Rules Log on/off
Music	Charanga Unit – Me!	Charanga Unit – My Stories	Charanga Unity - Everyone	Charanga Unit- Our World	Charanga Unit – Big Bear Funk.	Charanga Unit- Reflect, Rewind Replay
RE	Baseline Special Times (Lancashire Unit)	Nativity – Story of Christmas	Special Stories (Lancashire Unit)		Special World (Lancashire Unit)	Special Places (Lancashire Unit)
Creative	Baseline Painting, colouring and scissor control.	Nativity Joining materials – glue and sellotape	Colour mixing and collage	Creating a moving part using split pins	Child initiated creativity to develop the use of skills.	Child initiated creativity to develop the use of skills.