



GARSTANG COMMUNITY PRIMARY SCHOOL ACCESSIBILITY PLAN

Reviewed February 2023

Improving Physical Access

Key Issue	Recommendations	Timescale	Priority	Responsibility	Cost	Date Completed
Stairs make access an issue to children, staff and visitors with mobility issues	To produce access plans for individuals when required	As required	High when required	HT/Senco/Premises Committee	Unknown	
Storage – resource areas become cluttered	Keep resource areas clear from obstructions	Immediate/Ongoing	High	All staff	None	



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Improving Curriculum Access

Key Issue	Recommendations	Timescale	Priority	Responsibility	Cost	Date Completed
Lessons to be adapted to ensure access for all	SLT monitor quality of adaptation for all pupils	Ongoing	High	SLT	SLT release time (Supply 150 per day)	
Interventions are timely and efficient	SENCO to monitor all interventions taking place. Provision mapping to be used across school. ICT to be used to support interventions where possible	Ongoing	High	HT/SENCO	SENCO release time (Supply 150 per day) Cost of interventions	
Staff training in production, implementation and review of provision maps and associated interventions	SENCO to deliver ongoing training	Ongoing	High	SENCO	Training costs if using outside provider (e.g. PIVATS training)	



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Improving the Delivery of Written Information

Key Issue	Recommendations	Timescale	Priority	Responsibility	Cost	Date Completed
Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats	Ongoing	High when required	HT	Unknown	
Review documentation on website to check accessibility for parents with English as an additional language	Review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with EAL	Ongoing	High when required	HT	None	