

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,809.38
Total amount allocated for 2020/21	£17,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,558.70
Total amount allocated for 2021/22	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,318.70

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28,289		Date Updated: 22 nd July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none">To raise the level of physical activity at break times and lunch times.		<ul style="list-style-type: none">Improvement of the current facilities available to children throughout the day, catering for children of all ages.		£14,712.91	
				<ul style="list-style-type: none">Children are much more engaged in a variety of physical activity at more times during the day.	
				<ul style="list-style-type: none">Allocate other times to use the equipment. Run basketball after school clubs. Look at further opportunities for development.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To acknowledge and respond to the mental health and wellbeing needs of our children. To ensure that children have an opportunity to meet their national curriculum swimming requirements after the COVID pandemic 	<ul style="list-style-type: none"> Book in sessions with Life Education that focus on the physical and mental wellbeing of children. Book catch-up swimming lessons at the local baths. 	<p>£386.00</p> <p>£975.00</p>	<ul style="list-style-type: none"> All children were given the opportunities to engage in workshops with Life Education across the school. 65% of the children identified met their 25m swimming requirement and are more confident using a range of strokes. Some of these children will also take part next year as well. 	<ul style="list-style-type: none"> Continue to look for opportunities to develop the physical and mental wellbeing of the children. Continue to provide the opportunity for catch-up swimming sessions next year if possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Staff did not feel confident and we were not particularly well resourced for delivery the outdoor and adventurous units in our upper KS2 classes. 	<ul style="list-style-type: none"> Purchase resources and training to get numerous orienteering courses and activities set up using our school grounds. 	£1250.00	<ul style="list-style-type: none"> Teachers were trained on the resources and how to use them in a staff meeting. The resources have been used by the children to enrich their outdoor and adventurous lessons. The resources have also been used to enrich SPaG and maths lessons, too. 	<ul style="list-style-type: none"> Continue to develop the usage of the resources in KS2 and maybe look at implementing in Y2.
<ul style="list-style-type: none"> All KS2 staff trained in cricket. 	<ul style="list-style-type: none"> Book in cricket coaches from Garstang to work on developing a sequence of sessions with children. 	£112.50	<ul style="list-style-type: none"> Children really enjoyed the sessions and were signposted to the local club, which some attended. Teachers valued the sessions and stated that their approach to delivering striking and fielding games will change. 	<ul style="list-style-type: none"> Look at opportunities to develop other areas in this way, including gymnastics.
<ul style="list-style-type: none"> Continue to use and deliver plans using the PE Passport app and engage in opportunities for CPD. 	<ul style="list-style-type: none"> Continue to invest in WFSSP partnership that gives us access to the PE Passport app and 	£3495.00	<ul style="list-style-type: none"> Staff have engaged with the website to deliver their plans. 	<ul style="list-style-type: none"> Develop participation in PE related CPD and develop the use of the assessment facilities

	<p>opportunities for training and development.</p> <ul style="list-style-type: none"> Develop Y6, Y1 and Y3 teachers in dance through the use of Blue Moose. 	£600	<ul style="list-style-type: none"> Teachers were very positive about the sessions and found the plans of an excellent quality. 	<p>integrated into the app.</p> <ul style="list-style-type: none"> Make sure that all classes have access to music and plans from Blue Moose so that they can deliver the sessions in future.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop the range of sports and activities offered to pupils at different times of the day. To offer a greater variety of clubs and activities to a greater variety of children across the school. 	<ul style="list-style-type: none"> Purchasing of resources to allow staff to deliver a wider range of sports and activities, both during the day and via after school clubs. 	£317.20	<ul style="list-style-type: none"> Children have taken part in a greater range of sports at lunchtimes, at after school clubs and throughout the day. 	<ul style="list-style-type: none"> Continue to develop the provision for the delivery of a wider range of sports and activities.
	<ul style="list-style-type: none"> Y1 and Y3 children to participate in judo sessions. 	£360.00	<ul style="list-style-type: none"> Children and staff really enjoyed the opportunity to engage with these sessions. 	<ul style="list-style-type: none"> Continue to provide this opportunity for our children.
	<ul style="list-style-type: none"> Y6 children to participate in fencing sessions. 	£300.00	<ul style="list-style-type: none"> Children and staff really enjoyed the opportunity to engage with these sessions. 	<ul style="list-style-type: none"> Continue to provide this opportunity for our children.
	<ul style="list-style-type: none"> Book 'Moments of Inspiration' to give children the opportunity to take part in wheelchair 	£375.00	<ul style="list-style-type: none"> All children loved these sessions. One of our children now plays wheelchair basketball. 	<ul style="list-style-type: none"> Continue to provide this opportunity for our children.

	<p>basketball sessions.</p> <ul style="list-style-type: none"> Employing staff to deliver a range of after school activities like handball, multi-skills, Quidditch rounders, football and netball. Sign up to the WFSSP and select a range of clubs and activities for various children to participate in. 	<p>£2,021.22</p> <p>Included in the WFSSP cost in Key Indicator 3.</p>	<ul style="list-style-type: none"> The uptake for after school clubs was very high this year and almost all were very well attended. The uptake for after school clubs was very high this year and almost all were very well attended. 	<ul style="list-style-type: none"> Continue to develop the range of activities that are delivered and the number of children that they are delivered to.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Children will be given continued opportunities to participate in the range of competitions throughout the school. 	<ul style="list-style-type: none"> Sign up to GCA partnership to allow us to enter into the maximum number of inter school sports. Transport children to a variety of sporting events provided by the WFSSP. Sign up to competitions provided by WFSSP. Staffing to support children's participation in sporting events. 	<p>£1,300.00</p> <p>£1,090.00</p> <p>Included in the WFSSP cost in Key Indicator 3.</p> <p>£1900</p>	<ul style="list-style-type: none"> Many children across the school have competed in a large variety of competitions held at GCA. They have celebrated their achievements in celebration assemblies and on our social media sites. 	<ul style="list-style-type: none"> Continue to participate in a variety of inter school competitions provided by GCA, WFSSP. Look at developing low-cost competitions provided by the local cluster.

Signed off by	
Head Teacher:	Steph Reeves
Date:	22 nd July
Subject Leader:	Andrew Dignan
Date:	22 nd July