Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two there will be three activities posted on Google Classroom, using the logins that you will have already been presented with. These couple of days will give your children's teacher time to prepare for the following weeks in terms of planning and uploading work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will strive to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some curriculum areas. For example, in subjects like science, art or design technology, we cannot assume that everyone has access to the same resources and materials so adaptations will need to be made for online learning. To supplement these areas, other lessons or skills may be taught that do not exactly match your child's curriculum map.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We endeavor to provide children with lots of activities throughout the day, which should at least cover the government's minimum requirements of **3 hours.**
Key Stage 2	In KS2, we will provide the children with four daily activities plus extra tasks which should take at least **4 hours.**

Accessing remote education

How will my child access any online remote education you are providing?

The primary software for our remote education will be Google Classroom but this will be supplemented by other online resources like Purple Mash, TTRockstars, Epic Reading, EdShed amongst other. Parents and carers will always be provided with login details for each piece of software.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If parents or carers do not have access do a suitable device they may request one from the school. In the event of a school closure, a questionnaire will be sent out to parents and carers that will allow them to specify if they need to borrow a device or not. Then, following completion of a user agreement form, they may borrow a laptop or iPad from school.

Parents may also request a paper pack for a week's work to be collected from the office. This has to be arranged prior to the week starting and can be collected on Monday for the week.

If a child is not able to submit their work digitally, they may keep their work in their home learning folder until they are able to see their teachers again.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

One of our main approaches to remote online learning is to deliver live sessions via Google Meet. There will be three of these per day in each class: two in the morning and one in the afternoon.

In addition to these live sessions, teachers will make use of other online teaching materials such as Oak Academy lessons, BBC Bitesize materials and many others.

Any worksheets required will be made available online via Google Classroom. Paper packs of work can also be requested by contacting the school.

We still encourage children to be reading every day. We are more than happy for them to read books from home but we have also set them up with logins for Epic!, Oxford Owl and ReadTheory, which both have large collections of online books. Some of these include quizzes that will test their understanding of the text as well. Teachers may also make use of the Books for Topics website. Younger readers will be able to access a range of phonically decodable eBooks using Big Cat Phonics – teachers will provide logins as necessary.

Maths lessons will largely be taught using the White Rose materials. Each lesson comes with a video and an associated worksheet. In the event that your child misses the live session with their teacher, they will be able to watch the instructional video.

We realise that too much screen time is not beneficial to learning, so not all of our remote learning is online. We offer many practical tasks and opportunities to get outside within our learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage with as many live sessions as they can during any period of school closure. These sessions are the most important parts of their school day as they are actually with their teacher and it will give them chance to ask questions and get feedback on their work. Please try to help your children establish good routines and complete as much of the work as they can. However, we do understand that not families will have enough devices for all of their remote learning needs where live teaching is concerned, and hope that as an absolute minimum all children can access at least one live session each day. We aim where possible to ensure that support is not needed for all tasks, however, we understand that with smaller children, a large amount of support will be required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be checking attendance of their live sessions on a daily basis and monitoring work that is submitted. If there are periods of little or no engagement with remote learning, parents and carers will be contacted by the school to discuss any potential issues.

During periods of self-isolation, the teacher will communicate with the pupil visaGoogle Classroom regularly in order to ensure there are no issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive direct feedback during live sessions with their teachers. Work submitted in places like the Stream will be responded to via comments and children will also have the opportunity to provide their own feedback from things like answer sheets. Some online/teacher-set quizzes will also provide automatic feedback in terms of scores achieved.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who needs additional support will be monitored by class teachers and, where applicable, by the SENCO.

- Where possible, different tasks will be set for those children who will find access to work set difficult. Some children may borrow equipment from school, for example, to support maths understanding.

- The use of live lessons will allow pupils, parents and carers to have access to high quality teaching and allow parents an insight into the ways in which they can support their child.

- EYFS lessons are as practical as possible, allowing parents and carers flexibility in how they are approached. Much of the learning will be based around family activities such as walks, food preparation, counting and reading.

- Children and parents will also be signposted to websites that they can revisit at different times to practice skills like counting, reading and phonics, such as Mr Thornes Phonics or Number blocks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating but the majority of their class remains in school, they will be provided with access to Google Classroom (if they are well enough). Teachers will upload 4 lessons per day, ensuring where possible that it mirrors the content currently being taught in class. For areas where the content is difficult to mirror, e,g a specific skill requiring certain equipment, a modification may be included. Staff will check in daily via Google Classroom to check children are accessing and undertaking work.