

Our **English** unit will be focused around the text 'Meerkat Mail' by Emily Gravitt. We will be:

- Comparing this text to 'The Way Home for Wolf'
- Writing postcards in the style of the text.
- Researching meerkats and then using this to write a non-chronological report.
- Continuing to work on punctuation - CL, full stops and commas in a list.
- Learning all about nouns, verbs, adjectives and adverbs.

In **RE** we will be exploring aspects of Hinduism and Christianity and in **PSHE** our topic will be 'Valuing Difference'.

In **Maths** we will be

- Continuing to develop efficient strategies for adding and subtracting 1 and 2-digit numbers.
- Completing a unit all about money. This is great one for extra work at home. Can your child recognise the value of the different coins and count them accurately?



**Our PE days are:** Continuing with a Wednesday and Thursday. This is likely to change after Christmas so please keep an eye on your emails.

**Our sports will be:** gymnastics and games. **Remember to wear PE kit on these days.**



## Willow Class Newsletter

### Autumn 2 - 'From Garstang to the Kalahari'

#### **Uniform Reminders:**

Shoulder length hair must be tied back.  
No jewellery including earrings.  
No nail varnish.  
No shaved or patterned hairstyles or hair gel.  
Sensible hair accessories – no big bows.  
**Wear your own clothes on your birthday!**

In **Topic** we will be exploring the Kalahari Desert, linking into our English text for the term. We will be discovering where it is, what the climate is like and what animals we might see there. We will be considering lots of similarities and differences between Garstang and the Kalahari.

In **Science** we will be continuing our habitats topic. We will be setting up our first fair test all to do with woodlice and we will begin to look at food chains within different habitats. The children are already learning lots of new scientific vocabulary and beginning to apply it wonderfully in their lessons!

#### **Homework:**

Please read with your child every day and sign their reading record. It makes a huge difference to their progress. Books will be changed every **Monday** and **Thursday**. Reading books should be in school every day so that we can read with the children too. Library day will be a Friday.

Spellings will be set on Spelling Shed each week and maths will just be on diagnostic questions this term due to some technical issues. The children were amazing at completing their reading and homework and reading before half term so thank you for your support with this.

