

Year 5 Non-negotiables

Reading –

Recommending books that they have read to their peers, giving reasons for their choices

Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Learning a wider range of poetry by heart

Summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas

Identifying how language, structure and presentation contribute to meaning

Predicting what might happen from details stated and implied

Identifying and discussing themes and conventions in and across a wide range of writing and make comparisons within and across books

Drawing inferences such as a characters' feelings, thoughts and motives from their actions, and justifying with evidence

Beginning to identifying how language, structure and presentation contribute to meaning

Give a personal point of view on a text. E.g. Write a review for a book.

Writing –

Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly) or through the use of tense choice (e.g. he had seen her before)

Use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)

Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).

Use the following to indicate parenthesis: brackets, dashes, comma.

Use commas to clarify meaning or avoid ambiguity in complex sentences.

Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun

Use range of sentence openers (e.g. –ed, and –ing clauses or simile starters) and punctuate correctly.

Convert nouns or adjectives into verbs using suffixes (e.g. –ate; –ise; –ify)

Use the verb prefixes (e.g. dis–, de–, mis–, over– and re–)

Recognise and spell the suffixes *-al*, *-ary*, *-ic*. And spell further suffixes, e.g. *Il in full becoming I*.

Spell some words with 'silent' letters, e.g. *knight*, *psalm*, *solemn*.

Spell most of the Year 5 words correctly

To present work in a variety of ways that is clear, neat, legible and engaging.

Maths –

Count forwards & backward with positive & negative numbers through zero. Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000. Compare & order numbers up to 1,000,000. Compare & order numbers with 3dp.

Times tables are fluent. Identify all multiples & factors, including finding all factor pairs.

Recall prime numbers up to 19. Recognise & use square numbers & cube numbers.

Recognise PV of any number up to 1,000,000. Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 or 100000. Round decimals with 2dp to nearest whole number & 1dp.

Add & subtract: Numbers with more than 4-digits using formal written method. Numbers with up to 2dp.

Multiply: 4-digits by 1-digit/ 2-digit Divide: Up to 4-digits by 1-digit Multiply & divide: Whole numbers & decimals by 10, 100 & 1000.

Recognise & use thousandths.

Recognise mixed numbers & improper fractions & convert from one to another. Multiply proper fractions & mixed numbers by whole numbers. Identify and write equivalent fractions.

Solve time problems using timetables and converting between different units of time.

Read Roman numerals to 1,000.