

## **Year 6 Non-negotiables**

### **Reading –**

Refer to text to support opinions.

Give a view about choice of vocabulary, structure.

Distinguish between fact & opinion.

Appreciate how a set of sentences has been arranged to create maximum effect.

Recognise complex sentences with more than one subordinate clause.

Explain how a writer has used sentences to create particular effects.

Skim and scan to aide notetaking.

Make predictions about a text.

Recognise phrases which add detail to sentences.

Summerise what has been read in their own words.

### **Writing –**

Use subordinate clauses to write complex sentences.

Use passive voice where appropriate.

Use expanded noun phrases to convey complicated information concisely .

Use a sentence structure and layout matched to requirements of text type.

Use semi-colon, colon or dash to mark the boundary between independent clauses.

Use colon to introduce a list & semi colon within a list.

Use correct punctuation of bullet points.

Use full range of punctuation matched to requirements of text type including hyphens.

Use paragraphs to signal change in time, scene, action, mood or person.

To write legibly and fluently.

### **Maths –**

Use negative numbers in context & calculate intervals across zero.

Compare & order numbers up to 10,000,000.

Identify common factors, common multiples & prime numbers.

Round any whole number to a required degree of accuracy.

Identify value of each digit to 3dp.

Use knowledge of order of operations to carry out calculations involving 4 operations.

Multiply: 4-digit by 2-digit & Divide: 4-digit by 2-digit.

Multiply simple pairs of proper fractions, writing the answer in the simplest form. Divide proper fractions by whole numbers.

Add & subtract fractions with different denominators & mixed numbers.

Calculate % of whole number.